

5. Open notebook tests are suggested. The ability of students to memorize this information is not important. The ability of students to be able to find pieces of information when needed is important.
6. *Science Shorts* can be used to teach and reinforce topics such as geology, space, weather, reproduction, paleontology, disease, anatomy, ecology, archeology, health, nutrition, technology, medicine, endangered species, pollution and rain forest depletion.
7. Scientific terms are repeated and reinforced throughout the texts. Giving each student his/her own copy of the glossary will help students as they address new/repeated scientific terms.
8. It is suggested that each student have a copy of the Table of Contents in order to aid in the organization and location of his/her *Science Shorts* lessons.
9. Most of the *Science Stretch* solutions provided in the Answer Key are not intended to be the only correct answers. Rather, they are intended to offer one possible answer.