



Student Learning Profile: Level III

STAR Program Level III Program Guide

Student name: _____

Instructions: After completing the Student Learning Profile assessment forms, circle the lesson numbers that indicate where the student needs to begin instruction. See *The STAR Program Manual* for further information about lesson selection.

Receptive language concepts (DT)		Sequence*	Expressive language concepts (DT)		Sequence*	Spontaneous language concepts (PRT)		Sequence*	Functional routines (FR)		Sequence*	Precademic concepts (DT)		Sequence*	Play and social interaction concepts (PRT/FR)		Sequence*
Lesson number	Lesson name		Lesson number	Lesson name		Lesson number	Lesson name		Lesson number	Lesson name		Lesson number	Lesson name		Lesson number	Lesson name	
1	Functions of Objects and Community Members	1	1	Functions of Objects and Community Members	1	1	Advanced Expanded Requesting	1	1	Arrival	1	1	Math: Rote Counting	1	1	Advanced Play (PRT)	
2	Prepositions	1	2	Prepositions	1		Expanded vocabulary	1	2	Departure	1	2	Math: Receptive Identification of Numbers	1		Functional play	1
3	Descriptors	1	3	Descriptors	1		Expanded phrase length	2	4	Transition Between Activities	1	3	Math: Expressive Identification of Numbers	2		Symbolic play	2
4	Opposites	2	4	Opposites	2	2	Advanced Commenting		4	Transition Between Locations	2	4	Math: Counting Objects Using Numbers	3	2	Play with Peer and Share Materials (FR)	1
5	Gender Identification	2	5	Gender Identification	2		Noun + action + descriptor	1	5	Large Group: Opening Activities	2	5	Math: Adding One-Digit Numbers	4	3	Play Game with Peer (FR)	2
6	Possessives	3	6	Pronouns: He and She	3		Complete simple sentence	2	6	Large Group: Story Time	3	6	Math: Subtracting One-Digit Numbers	5	4	Pretend Play with Peer (FR)	3
7	First, Next, Last (Location)	3	7	Extend Sentences with Descriptors	2	3	Exclamation	2	7	Cafeteria Lunch	1	7	Math: Identification of Money and Use of Money	4	5	Recess: Individual or Independent (FR)	1
			8	Expanded Social Questions	1		Advanced Concepts		8	Rest Room Use with Classmates	2	8	Math: Time Telling	5	6	Recess with Peer Buddy (FR)	2
			9	Discriminating <i>Wh-</i> Questions	2		Using prepositions	1	9	Academic Seatwork	2	9	Reading: Receptive Identification of Sounds	1			
			10	Pronouns: My and Your	4	Gender identification	1	10	Classroom Job with Peer	3	10	Reading: Expressive Identification of Letters	1				
			11	Yes or No for Facts	3	Pronouns	2	11	Occupancy Free Time in Classroom	1	11	Reading: Identification of First and Last Names	1				
			12	Recall Past Events	3	Recall past events	2	12	Computer Use	2	12	Reading: Sight Words	1				
			13	Student Asks <i>Wh-</i> Questions	3	First and last	3	13	Music Class	2	13	Reading: Reading a Simple Book	2				
			14	First and Last (Temporal Order)	4	Yes/No	3	14	Library Class	3	14	Writing: Tracing and Copying Words	1				
15	Commenting Using Phrases	4	Counting	3	15	PE Class	2	15	Writing from Dictation	2							
								16	Group Academic Instruction	3	16	Writing from Memory	3				
												17	Other: Coloring, Cutting, and Pasting	1			

*The Sequence column gives the instructional sequence within that curriculum area. The lessons with the same number in the Sequence column may be taught simultaneously. All of these lessons can be put in the student's bin (if needed by the student and if time for instruction permits). Each column is independent, and the student may continue on in a particular curriculum area (column) if criteria have been met on all appropriate lessons at that level.