



STAR Program Level II Program Guide

Student name: _____

Instructions: After completing the Student Learning Profile assessment forms, circle the lesson numbers that indicate where the student needs to begin instruction. See *The STAR Program Manual* for further information about lesson selection.

Receptive language concepts (DT)		Sequence*	Expressive language concepts (DT)		Sequence*	Spontaneous language (PRT)		Sequence*	Functional routines (FR)		Sequence*	Precademic concepts (DT)		Sequence*	Play and social interaction concepts (PRT/FR)		Sequence*
Lesson number	Lesson name		Lesson number	Lesson name		Lesson number	Lesson name		Lesson number	Lesson name		Lesson number	Lesson name		Lesson number	Lesson name	
1	Expanded Labels	1	1	Labels	1	1	Requesting	1	Arrival	1	1	Math: Rote Counting to 10	1	1	Expanded Learning To Play (PRT)	1	
2	Accelerated Labels	2	2	Expanded Labels	2		Vocabulary (nouns, verbs, adjectives, adverbs)	1	2	Departure	1	2	Math: Counting 1 to 10 Objects	2	2	Expanded Playing with Toys (PRT)	2
3	Identification of People	1	3	Accelerated Labels	2		Phrase length (2 to 3 words)	1	3	Transition Between Activities	1	3	Math: Receptive Identification of Numbers 1 to 10	2			
4	Actions: Pictures	2	4	Identification of People	2		Initial Commenting	1	4	Transition Between Locations	3	4	Math: Expressive Identification of Numbers 1 to 10	3			
5	Actions: Two-Step Commands	2	5	Actions: Pictures	2		Labeling nouns	1	5	Circle	1	5	Math: Receptive Counting Sets of Objects	3	2	Playing with toys	2
6	Locations and Commands	3	6	Actions: People	3		Labeling actions	1	6	Snack	1	6	Math: Matching Sets of Objects with Numbers 1 to 10	4		Independent constructive play	3
7	Sorting Categories	2	7	Picture Sequencing	4		Noun + action	2	7	Rest Room Use	1	7	Reading: Receptive Identification of Letters	1	3	Play with Adult (FR)	1
8	Picture Sequencing	3	8	Identification of Items in Books	5		Noun + descriptor	2	8	Independent Work	1	8	Reading: Expressive Identification of Letters	2			
9	Identification of Items in Books	4	9	Expanded Book Use	6		Exclamation	2	9	Classroom Job	2	9	Reading: Receptive Identification of First Name	1			
10	Expanded Book Use	5	10	Emotions	4		Answering Wb- Questions	1	10	Move from Center to Center	3	10	Reading: Receptive Identification of First Name, Match to Picture	2			
11	Emotions	3	11	Social Questions	4		Expressive labeling	2	11	Small-Group Work	2	11	Reading: Sight Word Reading and Match to Picture	3	4	Play with Adult and Peer (FR)	2
						Person identification	3				12	Writing: Tracing Name, Letters, and Numbers	1				
						Actions	4				13	Writing: Coloring Within Lines and Attention to Task	1				
						Possessives	3				14	Other: Cutting and Pasting	1				

*The Sequence column gives the instructional sequence within that curriculum area. The lessons with the same number in the Sequence column may be taught simultaneously. All of these lessons can be put in the student's bin (if needed by the student and if time for instruction permits). Each column is independent, and the student may continue on to Level III lessons in a particular content area (column) if criteria have been met on all the lessons at Level II for that curriculum area.