

PREFACE

This book was written for a number of reasons. First, we feel strongly about the usefulness of case study methodology for transition assessment and planning. Second, in our efforts to reorganize and update the *Transition Planning Inventory* (TPI; Clark & Patton, 1997) (print version), we wanted to improve and expand the case studies included in the first edition. We removed all of the case studies from the TPI Administration and Resource Guide and put the expanded versions in a separate book (this one). Finally, over the years since the TPI was published, we have had opportunities to gather information on its use and the development of appropriate transition plans.

We see a number of ways this book can be used by transition personnel. We believe that this resource is a useful companion piece to the TPI kit, especially for those who are new to the task of conducting transition needs assessment and want to see how to move from assessment to planning. We also think that this book might be used as a practical supplement to the main textbook in preservice programs where undergraduate and graduate students are introduced to the transition planning process.

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