

## ABOUT THE AUTHORS

**Audrey A. Trainor** is an assistant professor in the Department of Rehabilitation Psychology and Special Education at the University of Wisconsin, Madison. Her interests include multicultural special education issues, postsecondary transition planning for students with learning disabilities, self-determination and adolescent development, family and student participation in special education, and English language learners diagnosed with disabilities. She received her PhD in special education from the University of Texas at Austin.

**James R. Patton** is an educational consultant and adjunct associate professor in the Department of Special Education at the University of Texas at Austin. He has experience teaching students with special needs at the elementary, secondary, and postsecondary levels. His research interests include life skills instruction, transition assessment, lifelong learning, instructional practices and accommodations, and select legal issues related to individuals with special needs. Dr. Patton earned his BS from the University of Notre Dame and his MEd and EdD from the University of Virginia.

**Gary M. Clark** has been on the faculty of the Department of Special Education at the University of Kansas since 1970. He is currently coordinator of the master's program emphasizing transition education and services and advises doctoral students in the area of transition services. He has served as a consultant in secondary special education, career education, and transition programs and services to state departments of education, local education agencies, and private nonprofit agencies across the country. He has been a visiting scholar in Korea, South Africa, and Taiwan in the area of transition services and spent a year as transition consultant for the Utah State Department of Education. His research interests are in transition education and services, particularly in the areas of assessment and curriculum. Dr. Clark received his EdD in special education from the George Peabody College for Teachers, Vanderbilt University.